

How will our new Woodland Meadow area be used for?

In the early years every activity provides a learning opportunity, even simple things like:

- splashing in puddles
- rolling in leaves
- building a snow slide
- sliding down a mud slide
- making mud pies
- looking for worms
- painting on a leaf...
- catching rain on a tarpaulin
- drying mud in the sun until it cracks



Because outdoor learning will be child-led there is no set programme – one group may spend six weeks looking for insects and getting into insect identification, another group may not show an interest in this area but really want to build a shelter waterproof enough to sleep in, made only of natural materials.

Key Stage 1

In key stage 1 the children will continue to build their relationship with nature and the outside world. Working on skills such as teamwork, understanding how plants and animals rely on each other, the properties of natural materials and exploring their creativity through nature. The link below explores some of the possibilities for forest school activities: [Tree tools for schools](#)

Key Stage 2

Key Stage 2 will start to learn more outdoor survival skills and begin to be more secure in their knowledge of the environment. The supervised risk taking becomes more led by the children and they will be developing a greater understanding of how to keep themselves and others safe. By learning skills such as knot tying, lashing and foraging the children become more respectful of nature. Examples of planning for Key stage 2 can be found in this link: [KS2 forest school activities.pdf](#)