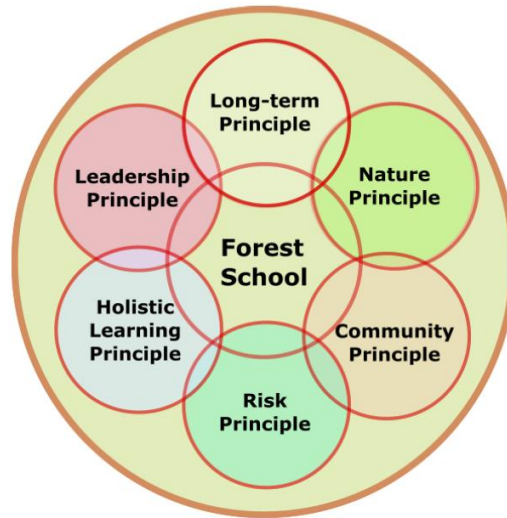


SIX PRINCIPLES

Forest school learning is underpinned by six guiding principles which interlink closely. Each core principle is defined and agreed by the Forest School Association



The Long-Term Principle

Forest School is a long-term process of frequent and regular sessions in a woodland or natural environment, rather than a one-off visit. Planning, adaptation, observations and reviewing are integral elements of Forest School.

The Nature Principle

Forest School takes place in a woodland or natural wooded environment to support the development of a relationship between the learner and the natural world.

The Risk Principle

Forest School offers learners the opportunity to take supported risks appropriate to the environment and to themselves.

The Holistic Learning Principle

Forest School aims to promote the holistic development of all those involved, fostering resilient, confident, independent and creative learners.

The Leadership Principle

Forest School is run by qualified Practitioners who continuously maintain and develop their professional Practice.

The Community Principle

Forest School uses a range of learner-centred processes to create a community for development and learning.